

# What is Career & College Promise?

The Career and College Promise (CCP) Program provides opportunities for eligible NC high school students to take tuition-free college courses that provide dual credit (some students may have to pay for textbooks and materials). CCP courses accelerate completion of college certificates, diplomas, applied associate degrees that provide entry-level job skills, and associate degrees that transfer within the UNC system of 4-year colleges and universities and many private institutions.

## What are the benefits of CCP Courses?

- Affordability and Cost Savings - college classes are tuition-free, and in many cases books are free too.
- Enhances students' achievements in the classroom and beyond - college classes are taught by qualified faculty and provide a rigorous college experience for students seeking academic challenges and/or hands-on, skills-based learning.
- Experiencing College - taking a college class while in high school provides experience in a supportive environment before transitioning to being a full-time, independent college student.



## What are the Pathways?

- Students select pathways (comparable to majors) based on their future career interests.
- **College Transfer Pathways include:** Associate of Arts or the Associate of Science. These pathways are designed to earn transferable credit within the NC public universities and many private institutions.
- **The Career Technical Education (CTE) Pathways include:** Applied Engineering Technology (manufacturing and/or drafting concentrations), Biotechnology, Business Administration, Community Spanish Interpreter, Criminal Justice Technology, Culinary Arts, Early Childhood Education, Electrical Systems Technology, Information Technology, Medical Office Administration, Paralegal Technology, and Welding Technology. These pathways are designed to earn credit towards college certificates, diplomas, and two-year associate of applied science degrees. This credit is not guaranteed to transfer to 4-year colleges/universities. Acceptance of transfer credit is decided by the receiving institution.



# College Transfer Pathway Eligibility (CTP)

To be eligible for the College Transfer Pathways, a high school junior or senior must meet the following criteria:

1. Have a cumulative, weighted high school GPA of 3.0 or higher;
2. Demonstrate college readiness benchmarks in English, reading, and mathematics on an approved assessment or placement test, or meet provisional status (see table on opposite page for benchmarks);
3. Obtain the written approval of the high school principal or his/her designee;
4. Obtain the written approval of the college designee.

*A high school junior or senior who does not demonstrate college readiness on an approved assessment or placement test may be eligible for the College Transfer Provisional Status by meeting the following criteria:*

1. Have a weighted GPA of 3.5 or higher;
2. Have completed two years of high school English with a grade of "C" or higher;
3. Have completed high school Algebra II or Math III (or higher-level math class) with a grade of "C" or higher;
4. Obtain the written approval of the high school principal or his/her designee;
5. Obtain the written approval of the college chief academic officer or chief student development administrator.

## Provisional Students

6. May enroll in college English and math courses only, until they are no longer provisional;
7. Students completing ENG 111 or MAT 143/152/171 with a "C" may enroll in a higher-level English and/or math courses;
8. May not enroll in any other courses in the pathway until they are no longer considered provisional. Students are considered no longer provisional if they complete the first English and math courses with a "C" or higher and/or demonstrate college readiness on an approved assessment or placement test;
9. May not enroll in other pathways while under provisional status.

## College Readiness Benchmarks on Approved Diagnostic Assessment Tests

### PLAN

English: 15  
Reading: 18  
Mathematics: 19

### Asset (NCCCS Cut Score)

English: 41 Writing  
Reading: 41 Reading  
Mathematics: 41 Numerical Skills & 41 Int. Algebra

### PSAT 2014 & Earlier

English: 45  
Reading: 47  
Mathematics: 47

### COMPASS (NCCCS Cut Score)

English: 70 Writing  
Reading: 81 Reading  
Mathematics: 47 Pre-Algebra & 66 Algebra

### PSAT 10 & PSAT/NMSQT 2015 & Future

English: 26 or a composite score of 460 for Evidence-Based Reading & Writing  
Reading: 26 or a composite score of 460 for Evidence-Based Reading & Writing  
Mathematics: 24.5 or 510

### Accuplacer (NCCCS Cut Score)

English: 86 Sentence Skills  
Reading: 80 Reading  
Mathematics: 55 Arithmetic & 75 Elem. Algebra

### NC DAP (NCCCS Cut Score)

English: Composite Score of 151 or higher  
Mathematics: 7 on each assessment for DMA 010 thru 060

---

### SAT (Pre-March 2016)

English: 500  
Critical Reading: 500  
Mathematics: 500

### SAT (Mar. 2016 & Future)

Evidence-Based Reading and Writing: 480  
Mathematics: 530

### Pre-ACT

English: 18  
Reading: 22  
Mathematics: 22

### ACT

English: 18  
Reading: 22  
Mathematics: 22



# Career Technical Education (CTE) Pathway Eligibility

To be eligible for Career Technical Education (CTE) Pathways, a high school junior or senior must meet the following criteria:

1. Have a cumulative, weighted GPA of 3.0 or higher, or if GPA is below 3.0, have the recommendation of the high school principal or his/her designee and the college designee;
2. Meet all course pre- or co-requisites.

## The Career Technical Education Pathways include:



Applied Engineering  
Technology  
(manufacturing and/or drafting)



Early Childhood  
Education



Biotechnology



Electrical Systems  
Technology



Business  
Administration



Information  
Technology



Community  
Spanish Interpreter



Medical Office  
Administration



Criminal Justice  
Technology



Paralegal  
Technology



Culinary Arts



Welding Technology

# Important Information about Pathways

1. A student may be enrolled in two pathways (one CTP and one CTE or two CTE),
2. A student may change his or her pathway with approval of the high school principal or his/her designee and the college chief academic officer or chief student development administrator. Approval is based on the student providing a reason for the change and printed verification that the program change allows the student to meet the newly chosen career path;

### *For continued enrollment for Pathways:*

3. Students must continue to make progress toward high school graduation, and;
4. Maintain a 2.0 college GPA in WCC coursework after completing two courses. A student who falls below a 2.0 college GPA after completing two college courses will be subject to the College's policy for satisfactory academic progress.

For more information, contact:

**Trish Holsten, Secondary Partnerships Director**

**252-246-1250 • [pholsten@wilsoncc.edu](mailto:pholsten@wilsoncc.edu)**

**[wilsoncc.edu/curriculum/career-college-promise](http://wilsoncc.edu/curriculum/career-college-promise)**

**[wilsoncc.edu](http://wilsoncc.edu) | (252) 291-1195**

**902 Herring Avenue, P.O. Box 4305 Wilson, NC 27893**

