

Interpreter Educ - American Sign Language (Deaf Studies) (C55300HS)

Career & College Promise (CCP)

CCP provides opportunities for eligible NC high school students to take **TUITION-FREE**, college courses for dual credit (some students may have to pay for textbooks and materials). Taking CCP courses accelerates completion of college certificates, diplomas, applied associate degrees that provide entry-level job skills, and associate degrees that lead to transfer within the UNC System of 4-year colleges and universities and many private institutions.

General CCP Admission Requirements

- College CCP Application
- High School Transcript
- Verification Form

Interpreter Education Pathway

Eligibility Requirements

- High School Junior or Senior
- Unweighted GPA of 2.8 or higher, **OR**, demonstrate college readiness in English, reading and math on approved assessments.
- If GPA is below 2.8, principles/designees can waive the GPA and provide rationale for waiver.



About the Interpreter Education Pathway:

This pathway is a portion of the Associate of Applied Science- Interpreter Education Degree. This pathway certificate prepares students to communicate with deaf people; the degree prepares students to work as entry-level Sign Language interpreters who will provide communication access in interview and interactive settings.

Annual NC Wage Range: Interpreters & Translators \$33,750-\$121,800 NCCareers.org

You will learn:

- American Sign Language (ASL) grammar, structure, and sociolinguistic properties
- Cognitive processes with interpretation between ASL and English and the acquisition of consecutive and simultaneous interpreting skills.
- The structure and character of the deaf community

Possible Job Titles:

- Paraprofessional Interpreters in educational and other community settings
- Freelance or self-employed interpreter for human service related areas

Possible Employment Opportunities:

- Interpreter in educational, government, health-care settings and other community settings

Interpreter Education Certificate				
TRAD SEM	Title	Class	Lab	Credit
FA/SP/SU	ASL 111* Elem ASL I AND	3	0	3
FA	ASL 181* ASL Lab 1	0	2	1
SP	ASL 112* Elem ASL II (PreReq ASL 111) AND	3	0	3
SP	ASL 182* ASL Lab 2 (PreReq ASL 181)	0	2	1
SU	ASL 211* Interm ASL I (PreReq ASL 112) AND	3	0	3
SU	ASL 281 ASL Lab 3 (PreReq ASL 182)	0	2	1
FA	IPP 112 Comparative Cultures	3	0	3
Total Semester Hours Credit for Certificate				15

*Students must earn a grade of "C" or higher on all required content area courses (ASL and IPP courses) or on any prerequisite course before taking the next level course. *Class and lab recommended to take together in same semester

For more information, contact: Trish Holsten, Secondary Partnerships Director

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CONNECTING HIGH SCHOOL, COLLEGE, AND CAREER



High School (electives)

High School

COMPLETE GRAD REQ

- English (4), Math (4), Social Studies, Science (3), PE/Health, Electives

SUGGESTED HS ELECTIVES:

- CCP Electives

During High School (dual enrollment)

WCC Interpreter Educ ASL Pathway

CCP JR YR SUGGESTED:

- ASL 111 Elem ASL I **and** ASL 181 ASL Lab 1
- ASL 112 Elem ASL II **and** ASL 182 ASL Lab 2

CCP SR YR SUGGESTED:

- ASL 211 Intern. ASL I **and** ASL 281 ASL Lab 3
- IPP Comparative Cultures

After High School (full-time enrollment)

WCC Interpreter Educ. AAS Degree

GENERAL ED

- English, Math, Soc Science, Humanities/FA, Public Speaking

INTERPRETER EDUC CLASSES:

- Intro to Interpretation
- Linguistics of ASL
- Intermediate ASL II
- Analytical Skills for Interpreting
- ASL/English Translation
- ASL Classifiers
- ASL Non-Manual Signals
- Intro to Discourse Analysis
- Consecutive Interpreting
- Educ Interpreting Issues
- Advanced ASL I
- Simultaneous Interpreting I
- ASL to English Interpretation
- Work-Based Learning I and II

ADDITIONAL REQ CLASS:

- College Student Success

