## ASSOCIATE IN ARTS IN TEACHER PREPARATION (A1010T)

The Associate in Arts in Teacher Preparation degree shall be granted for a planned program of study consisting of a minimum of 60 semester hours of credit (SHC) of college transfer courses. Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic computer use.
The Comprehensive Articulation Agreement (CAA) and the Independent Comprehensive Articulation Agreement (ICAA) enables North Carolina community college graduates of two-year associate in arts programs who are admitted to constituent institutions of The University of North Carolina and to Signatory Institutions of North Carolina Independent Colleges and Universities to transfer with junior status.
Community college graduates must obtain a grade of " C " or better in each course and an overall GPA of at least 2.7 on a 4.0 scale in order to transfer with a junior status. Courses may also transfer through bilateral agreements between institutions.

## COURSE \& HOUR REQUIREMENTS

Universal General Education Transfer Component (UGETC) - All UGETC courses will transfer for equivalency credit.

| Course Number \& Name | Class Hours | Lab Hours | Credit Hours |
| :---: | :---: | :---: | :---: |
| FALL SEMESTER |  |  |  |
| ACA 122 College Transfer Success | 0 | 2 | 1 |
| EDU 187 Teaching and Learning for All | 3 | 3 | 4 |
| ENG 111 Writing and Inquiry | 3 | 0 | 3 |
| ${ }^{* *}$ Additional General Education Elective 1 | 2/3 | 0/3 | 3/4 |
| ${ }^{* *}$ Social/Behavioral Science 1 | 3 | 0 | 3 |
| Total | 11/12 | 5/8 | 14/15 |
| SPRING SEMESTER |  |  |  |
| EDU 216 Foundations of Education | 3 | 0 | 3 |
| ENG 112 Writing/Research in the Disciplines | 3 | 0 | 3 |
| ${ }^{* *}$ Additional General Education Elective 2 | 3 | 0 | 3 |
| ${ }^{* *}$ Math | 2/3 | 2 | 3/4 |
| Total | 11/12 | 2 | 12/13 |
| SUMMER SEMESTER |  |  |  |
| **Communications/Humanities/Fine Arts 1 | 3 | 0 | 3 |
| **Social/Behavioral Science 2 | 3 | 0 | 3 |
| Total | 6 | 0 | 6 |
| FALL SEMESTER |  |  |  |
| EDU 279 Literacy Development \& Instruction | 3 | 3 | 4 |
| SOC 225 Social Diversity | 3 | 0 | 3 |
| **Communications/Humanities/Fine Arts 2 | 3 | 0 | 3 |
| ${ }^{* *}$ Natural Science | 3 | 2/3 | 4 |
| Total | 12 | 5/6 | 14 |
| SPRING SEMESTER |  |  |  |
| EDU 250 Teacher Licensure Preparation | 3 | 0 | 3 |
| ${ }^{* *}$ Additional General Education Elective 3 | 2/3 | 0/3 | 3/4 |
| **Additional General Education Elective 4 | 3 | 0 | 3 |
| ${ }^{* *}$ Additional General Education Elective 5 (if hours not met) | 3 | 0 | 3 |
| **Communications/Humanities/Fine Arts 3 | 3 | 0 | 3 |
| Total | 14/15 | 0/3 | 15/16 |
| TOTAL SEMESTER CREDIT HOURS FOR DEGREE |  |  | 61 (minimum) |
| **MATH Choose one from the following: |  |  |  |
| MAT 143 Quantitative Literacy | 2 | 2 | 3 |
| MAT 152 Statistical Methods I | 3 | 2 | 4 |
| MAT 171 Precalculus Algebra | 3 | 2 | 4 |
| ${ }^{* *}$ COMMUNICATIONS AND HUMANITIES/FINE ARTS Select three courses, from at least two different disciplines. |  |  |  |
| ART 111 Art Appreciation | 3 | 0 | 3 |
| COM 120 Intro to Interpersonal Communication | 3 | 0 | 3 |
| COM 231 Public Speaking | 3 | 0 | 3 |
| ENG 231 American Literature I | 3 | 0 | 3 |
| ENG 232 American Literature II | 3 | 0 | 3 |
| ENG 241 British Literature I | 3 | 0 | 3 |
| ENG 242 British Literature II | 3 | 0 | 3 |
| MUS 110 Music Appreciation | 3 | 0 | 3 |

ASSOCIATE IN ARTS IN TEACHER PREPARATION DEGREE REQUIREMENTS - CONTINUED

| Course Number \& Name | Class Hours | Lab Hours | Credit Hours |
| :---: | :---: | :---: | :---: |
| **COMMUNICATIONS AND HUMANITIES/FINE ARTS CONTINUED (Three courses, from at least two different disciplines.) |  |  |  |
| MUS 112 Introduction to Jazz | 3 | 0 | 3 |
| PHI 215 Philosophical Issues | 3 | 0 | 3 |
| PHI 240 Introduction to Ethics | 3 | 0 | 3 |
| **SOCIAL/BEHAVIORAL SCIENCES Select two courses, from at least two different disciplines. |  |  |  |
| ECO 251 Principles of Microeconomics | 3 | 0 | 3 |
| ECO 252 Principles of Macroeconomics | 3 | 0 | 3 |
| HIS 111 World Civilizations I | 3 | 0 | 3 |
| HIS 112 World Civilizations II | 3 | 0 | 3 |
| HIS 131 American History I | 3 | 0 | 3 |
| HIS 132 American History II | 3 | 0 | 3 |
| POL 120 American Government | 3 | 0 | 3 |
| PSY 150 General Psychology | 3 | 0 | 3 |
| SOC 210 Introduction to Sociology | 3 | 0 | 3 |
| **NATURAL SCIENCES Select one course, or course/lab, from the following: |  |  |  |
| BIO 110 Principles of Biology | 3 | 3 | 4 |
| BIO 111 General Biology I | 3 | 3 | 4 |
| CHM 151 General Chemistry I | 3 | 3 | 4 |
| PHY 110/110A Conceptual Physics/Lab | 3 | 2 | 4 |
| **ADDITIONAL GENERAL EDUCATION SOC 225 (3)-Required; Select an additional 14-15 SHC from the following courses classified as general education or from any of the unused courses above: |  |  |  |
| American Sign Language: ASL 111, 112, 211, 212 | 3 | 0 | 3 |
| BIO 112 General Biology II | 3 | 3 | 4 |
| Chemistry: CHM 131/131A, 132 | 3 | 3 | 4 |
| CIS 110 Introduction to Computers | 2 | 2 | 3 |
| CIS 115 Intro to Programming \& Logic | 2 | 3 | 3 |
| COM 110 Introduction to Communication | 3 | 0 | 3 |
| ENG 114 Professional Research \& Reporting | 3 | 0 | 3 |
| History: HIS 121, 122 | 3 | 0 | 3 |
| HUM 115 Critical Thinking | 3 | 0 | 3 |
| Math: MAT 172, 263, 271, 272, 273 | 3 | 2 | 4 |
| PHI 210 History of Philosophy | 3 | 0 | 3 |
| Psychology: PSY 237, 241, 281 | 3 | 0 | 3 |
| REL 110 World Religions | 3 | 0 | 3 |
| SOC 213 Sociology of the Family | 3 | 0 | 3 |
| Spanish: SPA 111, 112, 211, 212 | 3 | 0 | 3 |

*Universal General Education Transfer Component Courses cannot be substituted.
*If applicable, students must meet the receiving university's foreign language and/or health and physical education requirements, prior to or after, transfer to the senior institution.
*Students who have completed Teacher Cadet or Teaching as a Profession courses in high school with a B or better may substitute that course for EDU 187 Teaching and Learning for All.
NOTE: Students are required to take ACA 122 in their first semester.

