CAREER TECHNICAL EDUCATION PATHWAY: Interpreter Education - American Sign Language (C55300HS)



Career & College Promise (CCP)

CCP provides opportunities for eligible NC high school students to take tuition-free, college courses for dual credit (some students may have to pay for textbooks and materials). Taking CCP courses accelerates completion of college certificates, diplomas, applied associate degrees that provide entry-level job skills, and associate degrees that lead to transfer within the UNC System of 4-year colleges and universities and many private institutions.

General Admission Requirements

- · College CCP Admissions Application
- High School Transcript
- · Enrollment Verification Form

Interpreter Education Pathway

Eligibility Requirements

- · High School Junior or Senior
- Unweighted GPA of 2.8 or higher, <u>OR</u>, demonstrate college readiness in English, reading and math on approved assessments.
- If GPA is below 2.8, principles/designees can waive the GPA and provide rationale for waiver.



About the Interpreter Education Pathway:

This pathway is a set of courses that students can take to earn a certificate toward the Associate of Applied Science-Interpreter Education Degree. These pathway certificate prepares students to communicate with deaf people; the degree prepares students to work as entry-level Sign Language interpreters who will provide communication access in interview and interactive settings.

Median Annual Wage for NC Interpreters & Translators \$40,920 NCCareers.org

You will learn:

- American Sign Language (ASL) grammar, structure, and sociolinguistic properties
- Cognitive processes with interpretation between ASL and English
- The structure and character of the deaf community
- Acquisition of consecutive and simultaneous interpreting skills

Possible Job Titles:

- Paraprofessional Interpreters in educational and other community settings
- Freelance or self-employed interpreter for human service related areas

Possible Employment Opportunities:

 Interpreter in educational, government, health-care settings and other community settings

Interpreter Education Certificate				
Sem	Title	Class	Lab	Credit
FA/SP/ SU	ASL 111* Elem ASL I AND	3	0	3
FA	ASL 181* ASL Lab 1	0	2	1
SP/SU	ASL 112* Elem ASL II (PreReq ASL 111) AND	3	0	3
SP	ASL 182* ASL Lab 2 (PreReq ASL 181)	0	2	1
SU	ASL 211* Interm ASL I (PreReg ASL 112) AND	3	0	3
SU	ASL 281 ASL Lab 3 (PreReq ASL 182)	0	2	1
FA	IPP 112 Comparative Cultures	3	0	3
Total Semester Hours Credit for Certificate 15				

'Students must earn a grade of "C" or higher on all required content area courses (ASL and IPP courses) or on any prerequisite course before taking the next level course.

For more information, contact: Trish Holsten, Secondary Partnerships Director (252) 246-1250 • pholsten@wilsoncc.edu • www.wilsoncc.edu/ccp wilsoncc.edu | (252) 291-1195 | 902 Herring Avenue, P.O. Box 4305 Wilson, NC 27893

^{*}Class and lab recommended to take together in same semester

CONNECTING HIGH SCHOOL, COLLEGE, AND CAREER



High School (electives)

CCP Dual Enrollment (college/HS concurrently)

After High School (post-graduation)

High School

COMPLETE GRAD REQ

English (4), Math (4),
Social Studies, Science (3),
PE/Health, Electives

SUGGESTED HS ELECTIVES:

• CCP Electives

WCC Interpreter Educ ASL Pathway

CCP JR YR SUGGESTED:

- ASL 111 Elem ASL I and ASL 181 ASL Lab 1
- ASL 112 Elem ASL II **and** ASL 182ASL Lab 2

CCP SR YR SUGGESTED:

- ASL 211 Interm. ASL I **and** ASL 281 ASL Lab 3
- IPP Comparative Cultures

WCC Interpreter Educ. AAS Degree

GENERAL ED

 English, Math, Soc Science, Humanities/FA, Public Speaking

INTERPRETER EDUC CLASSES:

- · Intro to Interpretation
- · Linguistics of ASL
- · Intermediate ASL II
- · Analytical Skills for Interpreting
- · ASL/English Translation
- · ASL Classifiers
- ASL Non-Manual Signals
- Intro to Discourse Analysis
- Consecutive Interpreting
- Educ Interpreting Issues
- Advanced ASL I
- · Simultaneous Interpreting I
- · ASL to English Interpretation
- Work-Based Learning I and II

ADDITIONAL REQ CLASS:

College Student Success

